8.4.3 Individualized Career Services (Comprehensive and Specialized Assessment and Individual Employment Plan only) Feedback for Q&A

8.4 Career Services (wisconsin.gov)

1. "Has DWD reflected upon why the order of services for Youth programming vs. Adult/DW programming is different? For youth, we are required to complete the objective assessment and develop their ISS plan with them pre-participation. With Adults, the initial and comprehensive assessment services are considered the first participation causing services that we provide (then followed by the IEP development). Why are both of these WIOA program processes different?"

My personal preference is the Youth service model. To me, this provides the customer critical information to have assessments completed and reviewed by trained staff and be able to have holistic conversations as to what types of services may be needed, what types of paths/training opportunities could be available to them, and what supports we can realistically offer to support them on their path. It provides a better opportunity for a customer to truly feel that they are making an informed decision. If we can discuss assessments and help them map out an initial plan outlining what we can offer and what we can't depending on their situation. They can then agree or decline our services. – rather than the current model of lets just enroll you and "figure it out" as we're trying to simultaneously put you into participation.

Thanks for taking my thoughts into consideration. I think it's important to think about some of the professional judgements of career planners and what they experience working with these multiple WIOA programs.

We appreciate your feedback about the difference between the <u>WIOA Youth Enrollment Process (wisconsin.gov)</u> and the <u>Order of Services Policy (wisconsin.gov)</u> for Title I Adult and Dislocated Workers. DWD-DET designed our <u>Participation-Causing Services Guidance (wisconsin.gov)</u> from DOL's <u>Participation Level Services Chart guidance</u>.