MIRACLES SAFEHAVEN TRAINING CHILDCARE CURRICULUM

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| Instructor | Email | Office Location & Hours |
| Melia Jackson | miraclestraining2019@yahoo.com | 3620 W Villard Ave. 8:30 am – 6:00 pm |

## I. Introduction to the Child Care Profession

## II. Fundamentals of Infant and Toddlers

## III. Skills and Strategies

## IV. Child Abuse and Neglect

## V. Shaken Baby

## VI. CPR/ AED / First Aid

## Expectations

This is an accelerated three-week course and participants are expected to attend every day. As a result of this training participants will have an understanding of child development, plan developmentally appropriate activities, lesson plans, curriculums and experiences in a healthy and safe environment for children. Students will have all the necessary certificates and training to work in a licensed childcare center/ childcare home /or public school. Skills learned in the training program include: DCF rules and regulations, standard work in early childhood, child development, instructional skills needed to help children learn, people skills communication skills, creativity / flex ability and patience

# Course Description

* **Introduction to the childcare profession**

This course is required for individuals that would like to work in a licensed family, group childcare or school setting. Topics covered include standards for a quality childcare environment, roles and responsibilities of the childcare provider, child development, positive guidance strategies, health and safety issues, communicating with families, respecting diversity and carrying out activities with children.
This course also includes the Sudden Infant Death Syndrome training

* **Skills and Strategies**

The Skills and Strategies Class will prepare students to be successful in the role of a Lead/Head Child Care Teacher in an early childhood setting. This will be accomplished by thoroughly examining the subjects of curriculum planning and activity selection in a developmentally appropriate early childhood environment. Additional topics to be covered include exploring strategies to involve parents and the role of observation in a developmentally appropriate program. Child guidance and professionalism are also further developed.

* **Fundamentals of Infant and Toddlers**

This course is required for teachers and assistant teachers working with children under 2 years of age. This course is required for individuals working with infants and toddlers. Topics covered include providing quality infant/toddler care, providing a safe and healthy environment, nurturing development, planning activities, positive child guidance and parent teacher communication skills

* **Child Abuse and Neglect**

This course prepares participants to recognize, respond, and report allegations and suspicions of child abuse and neglect it also teaches childcare providers that they are mandated reporters. Each individual will have an overview of how investigations of child abuse and neglect are conducted.

* **Shaken Baby**

The shaken baby course is required for all daycare providers. This course includes strategies to aid in the prevention of SBS occurring. Signs for identification and steps-to-take once identification is made are also reviewed.

* **CPR. AED. First aid**

The First Aid with CPR and AED course provides first responders with training in basic first aid procedures, including the first aid skills recommended by OSHA, CPR and AED. Students who complete the course qualify for the Red Cross First Aid with Pediatric CPR and AED course completion card

* **Hands on Training**

Everyone will receive hands on training in a childcare classroom. It is important to see others in action and learn from them. Hands-on placement involves both observation and active participation. Watching professionals at work allows everyone the benefit to appreciate the value of everything you’ve learned and see how it translates to the real world.

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| Week One | Topic |  |  |
| Monday | Introduction to the Child Care Profession |  |  |
| Tuesday | Introduction to Child Care Profession |  |  |
| Wednesday | Introduction to Child CareProfession |  |  |
| Thursday | Introduction to the Child CareProfession |  |  |
| Friday  | Introduction to the Child CareProfession |  |  |

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| Week Two  |  |
| Monday  | Introduction to the Child Care ProfessionShaken Baby Syndrome |
| Tuesday | Fundamentals of Infant and Toddlers |
| Wednesday | Fundamentals of Infant and Toddlers |
| Thursday | Fundamentals of Infant and Toddlers |
| Friday | CPR/AED/FIRST AIDChild Abuse and Neglect |

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| Week Three  |  |
| Monday  | Skills and Strategies |
| Tuesday | Skills and Strategies |
| Wednesday | Skills and Strategies |
| Thursday | Skills and Strategies |
| Friday | Skills and Strategies |