



EARLY CHILDHOOD EDUCATION

Associate in Applied Science (AAS) Program Code: 10-307-1 Total Credits: 60-61

Graduates of the Early Childhood Education program have the hands-on knowledge and skills to work confidently with young children in a variety of settings. Mid-State's program lets you work directly with teachers in early childhood educational settings and develop creative and educational activities within the teaching cycle. You'll also learn of the physical, emotional, intellectual, and social development of children spanning infancy through school age as well as how to recognize typical and exceptional patterns of growth.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

CHECKLIST:

This section will be completed when meeting with your academic advisor.

- FAFSA (www.fafsa.gov)
- Financial Aid Form(s)
Form(s): _____
- Follow-Up Appointment:
Where: _____
When: _____
With: _____
- Official Transcripts
Mid-State Technical College
Student Services Assistant
1001 Centerpoint Drive
Stevens Point, WI 54481
- Criminal Background Statement of Understanding and Release of Information Form
- Other: _____



mstc.edu • 888.575.6782 • TTY: 711



ADAMS CAMPUS
401 North Main
Adams, WI 53910

MARSHFIELD CAMPUS
2600 West 5th Street
Marshfield, WI 54449

STEVENS POINT CAMPUS
1001 Centerpoint Drive
Stevens Point, WI 54481

WISCONSIN RAPIDS CAMPUS
500 32nd Street North
Wisconsin Rapids, WI 54494

CAREER PATHWAY • BEGIN AT ANY POINT

HIGH SCHOOL STUDENT

COLLEGE TRANSFER

RETURNING ADULT

CREDIT FOR PRIOR LEARNING AND EXPERIENCE

CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.

CERTIFICATE

EARLY CHILDHOOD-LEAD TEACHER

Certificate • 9 Credits

INFANT TODDLER SPECIALIST

Certificate • 6 Credits

For more information and additional opportunities, visit mstc.edu/career-accelerator.

TECHNICAL DIPLOMA

EARLY CHILDHOOD PROFESSIONAL

Technical Diploma • 27 Credits

Start Your Career

- Child Care Center Teacher
- Head Start Assistant Teacher
- Special Education Assistant

ASSOCIATE IN APPLIED SCIENCE (AAS)

EARLY CHILDHOOD EDUCATION

Associate in Applied Science (AAS) • 60-61 Credits

Start Your Career

- Child Care Center Teacher
- Early Head Start Teacher
- Educational Assistant

BACHELOR'S DEGREE

BACHELOR'S DEGREE OPTIONS

Arizona State University, Bellevue University, Colorado State University Global, Concordia University, Grand Canyon University (GCU), Lakeland University, Milwaukee School of Engineering (MSOE), Mount Mary University (MMU), Northland College, Northern Michigan University, University of Maryland Global, University of Phoenix, UW-Green Bay, UW-La Crosse, UW-Milwaukee, UW-Oshkosh, UW-Parkside, UW-River Falls, UW-Stevens Point, UW-Stevens Point at Marshfield, UW-Stout, UW-Superior, UW-Whitewater, Viterbo University, Western Governors University, and Wisconsin Private-Nonprofit Universities/Colleges.

For more information and additional opportunities, visit mstc.edu/transfer.

OUTCOMES

Employers will expect you, as an Early Childhood Education graduate, to be able to:

- Apply child development theory to practice.
- Cultivate relationships with children, families, and the community.
- Assess child growth and development.
- Use effective, research-based best practices in teaching and learning.
- Demonstrate professionalism.
- Integrate health, safety, and nutrition practices.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students will be assessed using a portfolio.

Students enrolling in the Early Childhood Education program will have the opportunity to complete coursework toward specific registry credentials, including preschool, infant/toddler, and inclusion.

Students enrolled in field experience courses will combine classroom learning experiences with eight to twelve hours per week of purposeful experience in local early childhood centers working with children from infancy through school age.

TECHNICAL STANDARDS

A list of specific physical, emotional, and mental tasks needed to function as an early childhood education provider is available at mstc.edu/programs/early-childhood-education. Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

PROGRAM PROGRESSION AND COMPLETION

The following requirement must be met in order to progress in the Early Childhood Education program:

A Criminal Background Check (CBC) through the Wisconsin Department of Justice and Wisconsin Department of Health Services/Department of Children and Families/Bureau of Regulation and Licensing must show no record of crimes that would prevent persons from being employed in an early childhood setting licensed by the Department of Health Services/Department of Children and Families/Bureau of Regulation and Licensing. The background check process will include fingerprinting and will require students to visit a Fieldprint location in order to have their fingerprints scanned. A current list of crimes prohibiting one from being licensed to care for children in Wisconsin can be found at <https://dcf.wisconsin.gov/files/publications/pdf/5206.pdf>.

In order to progress in and successfully complete the program, students must:

- Repeat courses not completed with a “C” or better prior to progressing in core courses or other courses with co- or prerequisites.
- Receive a grade of “C” or better in all courses required for graduation.

Please note that the ability to repeat a course is dependent upon availability of all courses. Students may be required to apply for program re-entry in order to repeat a course within the program’s instructional area.

FIELD EXPERIENCE-RELATED REQUIREMENT

Prior to placement at a field experience site, students need to pay for a five-year criminal background check/fingerprint and provide documentation of required health work to the Mid-State Technical College Early Childhood Program coordinator. A background check will also be required to be completed on a yearly basis while in the program.

Field experience sites have the right to refuse a student’s placement based on inadequate health records, pending charges, or conviction records. Students with a criminal history may not be able to complete field experience courses. Mid-State will make two attempts to place a student in an appropriate field experience. If Mid-State is unable to place the student after two attempts, the student will be withdrawn from the field experience course and will not be able to advance in the program.

Prior to beginning a field experience students must:

- a. Provide evidence of current CPR/first aid, including infant and toddler.
- b. Provide evidence of current completion certificates for Shaken Baby Syndrome, Sudden Infant Death Syndrome, Mandated Reporter, and Darkness to Light Trainings.

Note: Throughout each of the four field experience courses students are required to maintain current completion certificates in each of the above-listed topic areas. In the event that any certificate expires before the student successfully completes each of the four field experience courses, the student will be required to complete the necessary training to obtain a valid completion certificate. Any additional cost incurred to update the certificate(s) is the responsibility of the student.

- c. Complete form DCF/F(CFS/0054) Staff Health Report-Child Care Provider (revision date R02/2009).
- d. Successfully complete Wisconsin Early Learning Standards training.
- e. Meet the identified Technical Standards necessary to be successful in field experience placement.

STUDENT HANDBOOK

Visit mstc.edu/studenthandbook to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

GPS for Student Success

10890102 1 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes.

This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

College Reading and Writing 1

10831104 3 credits

Provides learners with opportunities to develop and expand reading and writing skills to prepare for college-level academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

Pre-Algebra

10834109 3 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

NOTES:

SAMPLE FULL-TIME CURRICULUM OPTION

Term		18 credits
10307108	ECE: Early Language & Literacy	3
10307110	ECE: Soc S, Art, & Music	3
10307167	ECE: Health, Safety, & Nutrition ☑	3
10307160	ECE: Field Experience 1	
10801136	English Composition 1 ☑ -or-	
10801195	Written Communication ☑	3
10801196	Oral/Interpersonal Communication -or- ☑	
10801198	Speech ☑	3
Term		15-16 credits
10307148	ECE: Foundations of ECE ☑	3
10307170	ECE: Field Experience 2	3
10307179	ECE: Child Development	3
10307188	ECE: Guiding Child Behavior ☑	3
10804107	College Mathematics ☑	3
	-or-	
10804118	Intermediate Algebra with Applications ☑	4
Term		15 credits
10307112	ECE: STEM	3
10307151	ECE: Infant and Toddler Development	3
10307190	ECE: Field Experience 3	3
10307187	ECE: Children with Differing Abilities	3
10809172	Introduction to Diversity Studies ☑ -or-	
10809196	Intro to Sociology ☑	3
Term		12 credits
10307195	ECE: Family and Community Relationships	3
10307210	ECE: Field Experience 4	3
10809122	Introduction to American Government ☑ -or-	
10809166	Intro to Ethics: Theory & Application ☑	3
10809198	Intro to Psychology ☑ -or-	
10809188	Developmental Psychology ☑	3
Total Credits 60-61		

☑ This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to mstc.edu/schedule.

SAMPLE PART-TIME CURRICULUM OPTION

Term		9 credits
10307110	ECE: Soc S, Art, & Music	3
10307148	ECE: Foundations of ECE ☑	3
10307108	ECE: Early Language & Literacy	3
Term		6 credits
10307179	ECE: Child Development	3
10809172	Introduction to Diversity Studies ☑ -or-	
10809196	Intro to Sociology ☑	3
Term		6 credits
10307151	ECE: Infant and Toddler Development	3
10801196	Oral/Interpersonal Communication ☑ -or-	
10801198	Speech ☑	3
Term		6 credits
10307188	ECE: Guiding Child Behavior ☑	3
10801136	English Composition 1 ☑ -or-	
10801195	Written Communication ☑	3
Term		6-7 credits
10804107	College Mathematics ☑	3
	-or-	
10804118	Intermediate Algebra with Applications ☑	4
10809198	Intro to Psychology ☑ -or-	
10809188	Developmental Psychology ☑	3
Term		3 credits
10307167	ECE: Health, Safety, & Nutrition ☑	3
Term		6 credits
10307160	ECE: Field Experience 1	3
10307112	ECE: STEM	3
Term		6 credits
10307170	ECE: Field Experience 2	3
10809122	Introduction to American Government ☑ -or-	
10809166	Intro to Ethics: Theory & Application ☑	3
Term		6 credits
10307190	ECE: Field Experience 3	3
10307187	ECE: Children with Differing Abilities	3
Term		6 credits
10307195	ECE: Family and Community Relationships	3
10307210	ECE: Field Experience 4	3
Total Credits 60-61		

MULTIPLE MEASURES

Multiple Measures Writing (MMW): High school GPA of 2.6 and successful completion of 2.0 credits of high school writing courses with a "C" or better

Multiple Measures Reading (MMR): High school GPA of 2.6 and successful completion of 2.0 credits of high school literature courses with a "C" or better

Multiple Measures Math 1 (MMM_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school math (Algebra 1 or equivalent) with a "C" or better

Multiple Measures Math 2 (MMM_2): High school GPA of 2.6 and successful completion of 2.0 credits of high school math including Algebra 1 and Algebra 2 with a "C" or better

Multiple Measures Science 1 (MMS_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school lab science course with a "C" or better

Multiple Measures Science 2 (MMS_2): High school GPA of 2.6 and successful completion of 1.0 credits of high school chemistry with a "C" or better

Past high school and college transcripts are used in making course placement decisions.

COURSE DESCRIPTIONS

College Mathematics ☑

108041073 credits

Designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. Topics include performing arithmetic operations and simplifying algebraic expressions, solving linear equations and inequalities in one variable, solving proportions and incorporating percent applications, manipulating formulas, solving and graphing systems of linear equations and inequalities in two variables, finding areas and volumes of geometric figures, applying similar and congruent triangles, converting measurements within and between US and metric systems, applying Pythagorean Theorem, solving right and oblique triangles, calculating probabilities, organizing data and interpreting charts, calculating central and spread measures, and summarizing and analyzing data.

Prerequisite: High School GPA of 2.6 and MMM_1 or Accuplacer Arithmetic of 250 and QAS 234 or ACT Math score of 17 or Pre-Algebra 10834109 with a "C" or better

Developmental Psychology ☑

10809188.....3 credits

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

ECE: Child Development

10307179.....3 credits

This 3-credit course examines child development within the context of the early childhood education setting. This course focuses on children ages 3-8 years of age.

ECE: Children with Differing Abilities

103071873 credits

This 3-credit course focuses on the child with differing abilities in an inclusive early childhood education setting while examining strategies for cultivating partnerships with families and community supports for children from birth to 8 years of age.

ECE: Early Language & Literacy

103071083 credits

This 3-credit course explores strategies to encourage the development of early language and literacy knowledge and skill building in children birth to 8 years of age.

ECE: Family and Community Relationships

10307195.....3 credits

This 3-credit course will examine the role of relationships with family and community in early childhood education for children from birth to 8 years of age. In this course, students will complete the Strengthening Families Training.

ECE: Field Experience 1

103071603 credits

This 3-credit introductory field experience course, introduces the foundations of early childhood education under guided supervision of a mentor teacher in an early childhood setting, working with children birth through age 8. This course meets the requirements for the Wisconsin Model Early Learning Standards 18-hour training.

ECE: Field Experience 2

10307170.....3 credits

This 3-credit intermediate field experience course includes assisting the mentor teacher in carrying out classroom routines and implementing developmentally appropriate learning experiences that promote child development and learning through play for children birth to age 8.

Prerequisite: ECE: Field Experience 1 10307160

ECE: Field Experience 3

103071903 credits

This 3-credit advanced field experience course focuses on supporting young children's development birth to age 8 through observation, assessment, and implementation of developmentally appropriate teaching strategies.

Prerequisite: ECE: Field Experience 2 10307170

ECE: Field Experience 4

10307210.....3 credits

This final 3-credit, pre-professional field experience course focuses on demonstrating a comprehensive understanding of children birth to age 8 and families. An emphasis is on practicing the lead teacher role to design, implement, and evaluate a connected unit of learning experiences.

Prerequisite: ECE Field Experience 3 10307190

ECE: Foundations of ECE ☑

10307148.....3 credits

This 3-credit course introduces the early childhood profession through a historical overview of the field. The course will explore program trends, quality indicators, and developmentally appropriate practices for children birth to 8 years of age.

ECE: Guiding Children's Behavior ☑

10307188.....3 credits

This 3-credit course examines positive strategies to guide children's behavior in the early childhood education setting for children from birth to 8 years of age. This course meets the requirements of the Wisconsin Pyramid Model training.

COURSE DESCRIPTIONS

ECE: Health, Safety, & Nutrition ☑

103071673 credits

This 3-credit course examines the topics of health, safety, and nutrition within the context of the early childhood educational setting for children from birth through 8 years of age. This course includes training for Abusive Head Trauma, SIDS, and Mandated Reporter certifications.

ECE: Infant and Toddler Development

103071513 credits

This 3-credit course explores infant and toddler development as it applies to an early childhood education setting. This course focuses on children's development from conception through thirty-six months (3 years). This course includes training for Wisconsin Breastfeeding Friendly Child Care certification.

ECE: Soc S, Art, & Music

10307110 3 credits

This 3-credit course will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM) for children from birth to 8 years of age.

ECE: STEM

103071123 credits

This 3-credit course will focus on beginning level curriculum development in the specific integrated content areas of science, technology, engineering and mathematics (STEM) in children birth to age 8.

English Composition 1 ☑

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better

Intermediate Algebra with Applications ☑

10804118 4 credits

This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions.

Prerequisite: High School GPA of 2.6 and MMM_1 or Accuplacer Arithmetic of 263 and QAS 234 or ACT Math score of 19 or QAS of 245 or Pre-Algebra 10834109 with a "C" or better

Intro to Ethics: Theory & Application ☑

108091663 credits

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Intro to Psychology ☑

108091983 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Intro to Sociology ☑

108091963 credits

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, and social organization.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Introduction to American Government ☑

108091223 credits

Introduces American political processes and institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties, and public opinion in the political process. Also explores the role of state and national government in our federal system.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Introduction to Diversity Studies ☑

108091723 credits

Introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, and religion are explored.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

COURSE DESCRIPTIONS

Oral/Interpersonal Communication ☑

108011963 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Speech ☑

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 253 and Writing of 262 or ACT of 21 Reading/19 English or completion of College Reading and Writing 1 10831104 with a "C" or better

Written Communication ☑

108011953 credits

Develops writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through the analysis of a variety of written documents.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better