

# CHILDCARE PROFESSIONAL

# Program Number 61-307-4 Certificate • 12 credits

#### **ABOUT THE PROGRAM**

Learners will gain an understanding of children's needs and the behaviors that are needed to function in today's childcare environment. Students will gain skills in the childcare industry that can transfer directly into employment. This certificate could result in a completer gaining a higher YoungStar rating, and in turn resulting in a safer and more productive environment for the child/children.

# **PROGRAM OUTCOMES**

- Gain awareness of proper nutrient, licensing rules and regulations, health and safety standards essential to the education and welfare of young children
- · Comprehend professional terminology used in the early childhood field

#### ADMISSIONS AND FIRST SEMESTER ENROLLMENT STEPS

- · Submit online application.
- · Complete the online Student Success Questionnaire.
- Complete Student Success Tutorial prior to meeting with your program counselor.
- Schedule your 1st Time Program Counseling/Registration Session with your assigned program counselor to plan your first semester schedule, review your entire plan of study and discuss the results of the Student Success Questionnaire.
   \*Submit transcripts and test scores (optional, highly recommended): College transcripts, along with high school transcripts and test scores from within the last five years, used for course registration. Official transcripts needed for transferring college credit(s) and for financial aid

#### APPROXIMATE COSTS

\$149.50 per credit tuition (WI resident) plus \$8.97 per credit student activity fee. Material fee varies depending on course. Other fees vary by program. Visit qotoltc.edu/financial-aid/tuition-and-fees for details.

#### SPECIAL NOTE

purposes.

- To practice in the field completers will need to successfully pass a background information check.
- The Registry Preschool Credential after successful completion of ECE: Child Development, ECE: Social Studies, Art & Music, ECE: Health, Safety & Nutrition, ECE: Guiding Children's Behavior, ECE: Foundations of Early Childhood Education and ECE: Introductory Practicum, students are eligible to enroll in ECE: Preschool Practicum which serves as the capstone course in The Registry Preschool Credential. The student will be placed in an early childhood setting with 3-5 yr old children and create a portfolio that prepares them for The Registry commission. If you would like more information about receiving this credential, please contact Jennifer Irish, ECE Instructor at jennifer.irish@gotoLakeshore.edu or 920-693-1348.

### **CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES**

A Child Care Professional pathway certificate will train students for work in the occupation of childcare. There are an estimated 203 annual job openings within a 50 mile radius of Sheboygan and Manitowoc counties. This certificate also ladders into the Childcare Services technical diploma program and Early Childhood Education associate degree. After completing the associate degree program students can continue their education at various 4-year colleges.

## CONTACT

Lakeshore Admissions Advisor 920.693.1366 • Admissions@gotoltc.edu

Catalog No. Class Title Credit(s)

#### COURSES

10307151	ECE: Infant and Toddler Development	3
10307167	ECE: Health, Safety and Nutrition	3
10307110	ECE: Social Studies, Art & Music	3
10307179	ECE: Child Development	3

TOTAL 12

Curriculum and program acceptance requirements are subject to change. Program start dates vary; check with your program counselor for details. The tuition and fees are approximate based on 2024-2025 rates and are subject to change prior to the start of the academic year. ECE: CHILD DEVELOPMENT...examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children ages three through five; analyze development of children ages five through eight; relate child development research findings to teaching practice; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); examine developmental and environmental assessment strategies for children ages 3-8.

ECE: HEALTH, SAFETY AND NUTRITION...examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; examine governmental regulations and professional standards as they apply to health, safety, and nutrition; plan a safe early childhood environment; plan a healthy early childhood environment; plan nutritionally sound menus; examine child abuse and neglect issues and mandates; describe Sudden Infant Death Syndrome (SIDS) risk reduction strategies; describe strategies to recognize and prevent the occurrence of abusive head trauma (AHT); incorporate health, safety, and nutrition concepts into the children's curriculum.

ECE: INFANT AND TODDLER DEVELOPMENT...will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and antibias perspectives; analyze development of infants and toddlers (conception to thirty-six months); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through thirty-six months); examine caregiving routines as curriculum; and examine developmental and environmental assessment strategies for infants and toddlers.

ECE: SOCIAL STUDIES, ART, AND MUSIC...will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM).