

EARLY CHILDHOOD PROFESSIONAL

Technical Diploma

Program Code: 31-307-6

Total Credits: 27

The Early Childhood Professional technical diploma prepares individuals to work in a variety of settings. You'll learn to support children in learning early literacy, math, science, art, and music, guided the Wisconsin Model Early Learning Standards. The program's 27 credits seamlessly transfer into Mid-State's Early Childhood Education associate degree. As a student in the program, you'll learn through a combination of hands-on fieldwork in area childcare centers, along with related academic work at the college. The program includes interesting hands-on learning opportunities and practice in an early childhood setting.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

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This section will be completed when meeting with your academic advisor.

- ☐ FAFSA (www.fafsa.gov)
- ☐ Financial Aid Form(s)

Form(s):

☐ Follow-Up Appointment:

Where: _____

When:

With:

- ☐ Official Transcripts Mid-State Technical College Student Services Assistant 1001 Centerpoint Drive Stevens Point, WI 54481
- ☐ Criminal Background Statement of Understanding and Release of Information Form

Other:			



mstc.edu • 888.575.6782 • TTY: 711

ADAMS CAMPUS 401 North Main Adams, WI 53910 MARSHFIELD CAMPUS 2600 West 5th Street Marshfield, WI 54449



Stevens Point, WI 54481

MID-STATE

WISCONSIN RAPIDS CAMPUS 500 32nd Street North Wisconsin Rapids, WI 54494

CAREER PATHWAY • BEGIN AT ANY POINT



CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- · High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.

EARLY CHILDHOOD-LEAD TEACHER

Certificate • 9 Credits

INFANT TODDLER SPECIALIST

Certificate • 6 Credits

For more information and additional opportunities, visit mstc.edu/career-accelerator.

EARLY CHILDHOOD PROFESSIONAL

Technical Diploma • 27 Credits

Start Your Career

- Child Care Center Teacher
- · Head Start Assistant Teacher
- Special Education Assistant

EARLY CHILDHOOD EDUCATION

Associate in Applied Science (AAS) • 60-61 Credits

Start Your Career

- Child Care Center Teacher
- · Early Head Start Teacher
- Educational Assistant

BACHELOR'S DEGREE OPTIONS

Arizona State University, Bellevue University, Colorado State University Global, Concordia University, Grand Canyon University (GCU), Lakeland University, Milwaukee School of Engineering (MSOE), Mount Mary University (MMU), Northland College, Northern Michigan University, University of Maryland Global, University of Phoenix, UW-Green Bay, UW-La Crosse, UW-Milwaukee, UW-Oshkosh, UW-Parkside, UW-River Falls, UW-Stevens Point, UW-Stevens Point at Marshfield, UW-Stout, UW-Superior, UW-Whitewater, Viterbo University, Western Governors University, and Wisconsin Private-Nonprofit Universities/Colleges.

For more information and additional opportunities, visit **mstc.edu/transfer**.



TECHNICAL

DIPLOMA



OUTCOMES

Employers will expect you, as an Early Childhood Professional graduate, to be able to:

- Cultivate relationships with children, families, and the community.
- · Demonstrate professionalism.
- Integrate health, safety, and nutrition practices.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students will be assessed using a portfolio.

Students enrolling in the Early Childhood Professional program will have the opportunity to complete coursework toward specific registry credentials, including preschool, infant/toddler, and inclusion.

Students enrolled in field experience courses will combine classroom learning experiences with eight to twelve hours per week of purposeful experience in local early childhood centers working with children from infancy through school age.

TECHNICAL STANDARDS

A list of specific physical, emotional, and mental tasks needed to function as an early childhood education provider is available at **mstc.edu/programs/early-childhood-professional**. Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

PROGRAM PROGRESSION AND COMPLETION

The following requirement must be met in order to progress in the Early Childhood Professional program:

A Criminal Background Check (CBC) through the Wisconsin Department of Justice and Wisconsin Department of Health Services/Department of Children and Families/Bureau of Regulation and Licensing must show no record of crimes that would prevent persons from being employed in an early childhood setting licensed by the Department of Health Services/Department of Children and Families/Bureau of Regulation and Licensing. The background check process will include fingerprinting and will require students to visit a Fieldprint location in order to have their fingerprints scanned. A current list of crimes prohibiting one from being licensed to care for children in Wisconsin can be found at https://dcf.wisconsin.gov/files/publications/pdf/5206.pdf.

In order to progress in and successfully complete the program, students must:

- Repeat courses not completed with a "C" or better prior to progressing in core courses or other courses with co- or prerequisites.
- Receive a grade of "C" or better in all courses required for graduation.

Please note that the ability to repeat a course is dependent upon availability of all courses. Students may be required to apply for program re-entry in order to repeat a course within the program's instructional area.

FIELD EXPERIENCE-RELATED REQUIREMENT

Prior to placement at a field experience site, students need to pay for a five-year criminal background check/fingerprint and provide documentation of required health work to the Mid-State Technical College Early Childhood Program coordinator. A background check will also be required to be completed on a yearly basis while in the program.

Field experience sites have the right to refuse a student's placement based on inadequate health records, pending charges, or conviction records. Students with a criminal history may not be able to complete field experience courses. Mid-State will make two attempts to place a student in an appropriate field experience. If Mid-State is unable to place the student after two attempts, the student will be withdrawn from the field experience course and will not be able to advance in the program.

Prior to beginning a field experience students must:

- a. Provide evidence of current CPR/first aid, including infant and toddler.
- b. Provide evidence of current completion certificates for Shaken Baby Syndrome, Sudden Infant Death Syndrome, Mandated Reporter, and Darkness to Light Trainings.
 - Note: Throughout the field experience course students are required to maintain current completion certificates in each of the above-listed topic areas. In the event that any certificate expires before the student successfully completes the field experience course, the student will be required to complete the necessary training to obtain a valid completion certificate. Any additional cost incurred to update the certificate(s) is the responsibility of the student.
- c. Complete form DCF/F(CFS/0054) Staff Health Report-Child Care Provider (revision date R02/2009).
- d. Successfully complete Wisconsin Early Learning Standards training.
- e. Meet the identified Technical Standards necessary to be successful in field experience placement.

STUDENT HANDBOOK

Visit **mstc.edu/studenthandbook** to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

GPS for Student Success ☐ 108901021 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

SAMPLE FULL-TIME CURRICULUM OPTION

To 2200	15 0404	J:4-
Term	15 cred	ZITS
10307110	ECE: Soc S, Art, & Music	3
10307151	ECE: Infant and Toddler Development	3
10307160	ECE: Field Experience 1	3
10307167	ECE: Health, Safety, & Nutrition 🗹	3
10307187	ECE: Children with Differing Abilities	3
Term	12 cred	dits
Term 10307179	ECE: Child Development	dits 3
	.= 5.5	
10307179	ECE: Child Development	3
10307179 10307188	ECE: Child Development ECE: Guiding Child Behavior ECE: Family and Community Relationships	3
10307179 10307188 10307195	ECE: Child Development ECE: Guiding Child Behavior	3 3 3
10307179 10307188 10307195	ECE: Child Development ECE: Guiding Child Behavior ECE: Family and Community Relationships	3 3 3 3

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to **mstc.edu/schedule**.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

College Reading and Writing 1 108311043 credits

Provides learners with opportunities to develop and expand reading and writing skills to prepare for college-level academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

Pre-Algebra

108341093 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

SAMPLE PART-TIME CURRICULUM OPTION

Term 10307110 10307167 10307151	9 cre ECE: Soc S, Art, & Music ECE: Health, Safety, & Nutrition & ECE: Infant and Toddler Development	dits 3 3 3
Term	6 cre	dits
10307179	ECE: Child Development	3
10801136	English Composition 1 🗹	3
Term 10307160	6 cre ECE: Field Experience 1	dits 3
10307187	ECE: Children with Differing Abilities	3
Term 10307188 10307195	6 cre ECE: Guiding Child Behavior & ECE: Family and Community Relationships	dits 3 3
	Total Credit	s 27

MULTIPLE MEASURES	
Multiple Measures Writing (MMW): High school GPA of 2.6 and successful completion of 2.0 credits of high school writing courses with a "C" or better	Multiple Measures Reading (MMR): High school GPA of 2.6 and successful completion of 2.0 credits of high school literature courses with a "C" or better
Multiple Measures Math 1 (MMM_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school math (Algebra 1 or equivalent) with a "C" or better	Multiple Measures Math 2 (MMM_2): High school GPA of 2.6 and successful completion of 2.0 credits of high school math including Algebra 1 and Algebra 2 with a "C" or better
Multiple Measures Science 1 (MMS_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school lab science course with a "C" or better	Multiple Measures Science 2 (MMS_2): High school GPA of 2.6 and successful completion of 1.0 credits of high school chemistry with a "C" or better

Past high school and college transcripts are used in making course placement decisions.

COURSE DESCRIPTIONS

ECE: Child Development

10307179.....3 credits

This 3-credit course examines child development within the context of the early childhood education setting. This course focuses on children ages 3-8 years of age.

ECE: Children with Differing Abilities 10307187......3 credits

This 3-credit course focuses on the child with differing abilities in an inclusive early childhood education setting while examining strategies for cultivating partnerships with families and community supports for children from birth to 8 years of age.

ECE: Family and Community Relationships 10307195.....3 credits

This 3-credit course will examine the role of relationships with family and community in early childhood education for children from birth to 8 years of age. In this course, students will complete the Strengthening Families Training.

ECE: Field Experience 1 103071603 credits

This 3-credit introductory field experience course, introduces the foundations of early childhood education under guided supervision of a mentor teacher in an early childhood setting, working with children birth through age 8. This course meets the requirements for the Wisconsin Model Early Learning Standards 18-hour training.

ECE: Guiding Children's Behavior 10307188.....3 credits

This 3-credit course examines positive strategies to guide children's behavior in the early childhood education setting for children from birth to 8 years of age. This course meets the requirements of the Wisconsin Pyramid Model training.

ECE: Health, Safety, & Nutrition & 10307167.....3 credits

This 3-credit course examines the topics of health, safety, and nutrition within the context of the early childhood educational setting for children from birth through 8 years of age. This course includes training for Abusive Head Trauma, SIDS, and Mandated Reporter certifications.

ECE: Infant and Toddler Development 10307151.....3 credits

This 3-credit course explores infant and toddler development as it applies to an early childhood education setting. This course focuses on children's development from conception through thirty-six months (3 years). This course includes training for Wisconsin Breastfeeding Friendly Child Care certification.

ECE: Soc S, Art, & Music

English Composition 1 2

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better