

CRIMINAL JUSTICE-STUDIES

Associate in Applied Science (AAS) Program Code: 10-504-5

Total Credits: 60

The Criminal Justice-Studies program prepares students to meet the challenges that come with a variety of positions in the criminal justice field. Graduates interested in pursuing a career as a law enforcement officer are prepared for entry into the 720-hour certification training required for law enforcement certifiable status by the Wisconsin Department of Justice. Graduates who do not seek sworn law enforcement positions may use their skills in civilian law enforcement positions, such as record and documentation maintenance, dispatch or communications center operations, or secure correctional facility operations. This program is designed to help secure employment, keep students abreast of rapidly changing advancements, and encourage further education. Experienced instructors emphasize professionalism, integrity, and quality work performance, with a significant focus on high ethical and moral standards.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit **mstc.edu/advising**.

CHECKLIST:

This section will be completed when meeting with your academic advisor.

- ☐ FAFSA (www.fafsa.gov)
- ☐ Financial Aid Form(s)

Form(s):

☐ Follow-Up Appointment:

Where: _____

When:___

With:

- Official Transcripts
 Mid-State Technical College
 Student Services Assistant
 1001 Centerpoint Drive
 Stevens Point, WI 54481
- Criminal Background Statement of Understanding and Release of Information Form

Other:			

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mstc.edu • 888.575.6782 • TTY: 711

ADAMS CAMPUS 401 North Main Adams, WI 53910 MARSHFIELD CAMPUS 2600 West 5th Street Marshfield, WI 54449



WISCONSIN RAPIDS CAMPUS 500 32nd Street North Wisconsin Rapids, WI 54494



MID-STATE

CAREER PATHWAY • BEGIN AT ANY POINT







CREDIT FOR PRIOR LEARNING AND EXPERIENCE

CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.



CRIMINAL JUSTICE-STUDIES

Associate in Applied Science (AAS) • 60 Credits

Start Your Career

- · Police Officer
- State Trooper
- · Deputy Sheriff



BACHELOR'S DEGREE OPTIONS

Arizona State University, Bellevue University, Colorado State University Global, Concordia University, Franklin University, Grand Canyon University (GCU), Herzing University, Indiana Wesleyan University, Lakeland University, Milwaukee School of Engineering (MSOE), Mount Mary University (MMU), Northern Michigan University, University of Phoenix, UW-Green Bay, UW-Oshkosh, UW-Parkside, UW-Platteville, UW-Stevens Point, UW-Stevens Point at Marshfield, UW-Stout, UW-Whitewater, Viterbo, Western Governors University, and Wisconsin Private-Nonprofit Universities/Colleges.

For more information and additional opportunities, visit mstc.edu/transfer.

OTHER OPTIONS

RELATED PROGRAMS

- Advanced Emergency Medical Technician
- Criminal Justice-Corrections & Community Advocacy
- Criminal Justice-Law Enforcement 720 Academy
- Emergency Medical Technician
- Emergency Services Management
- EMT-Paramedic
- · Paramedic Technician

PROGRAM OUTCOMES

Employers will expect you, as a Criminal Justice-Studies graduate, to be able to:

- Examine the components of and interrelationships in the criminal justice system.
- Analyze situational responses.
- Apply communication skills as a criminal justice professional.
- · Conduct investigations.
- Adhere to the professional code of ethics for a criminal justice practitioner.
- Maintain personal wellness.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure program outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students will be assessed on TSA outcomes during their Criminal Investigation and Wellness in Protective Services courses.

Upon graduation from the Criminal Justice-Studies program, you may be eligible to enter the Criminal Justice-Law Enforcement 720 Academy (30-504-2). Successful completion of the Criminal Justice-Law Enforcement 720 Academy provides the education and hands-on training required by the Wisconsin Law Enforcement Standards Board to become certifiable as a law enforcement officer. Entrance and exit physical fitness readiness standards as established by the Wisconsin Department of Justice must be met in order to participate in and complete the Criminal Justice-Law Enforcement 720 Academy.

Anyone with a felony conviction or a domestic abuse conviction cannot become a law enforcement officer without a governor's pardon. Numerous moving traffic violations or a lengthy criminal history or mental illness that prevents the applicant from performing essential job functions may hinder opportunities for employment.

TECHNICAL STANDARDS

A list of specific physical, emotional, and mental tasks needed to function as a law enforcement officer is available at **mstc.edu/programs/criminal-justice-studies**. Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

PROGRAM PROGRESSION

In order to successfully complete the program, students must earn a grade of "C" or better in all program and general education courses required for graduation. Please note that the ability to repeat courses is dependent upon availability of courses.

STUDENT HANDBOOK

Visit **mstc.edu/studenthandbook** to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

GPS for Student Success 108901021 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

you receive an exemption from your program advisor.

College Reading and Writing 1

expand reading and writing skills to prepare for collegelevel academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

Pre-Algebra 108341093 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

Prerequisite: Accuplacer Math score of 65, Accuplacer Algebra score of 30, ABE Math Prep V 76854785 and ABE Math Prep VI 76854786 with a grade of "S." (Note: ABE Math Prep V and VI courses cannot be used to satisfy program completion requirements at Mid-State.)

SAMPLE FULL-TIME CURRICULUM OPTION

Term 10504164 10504114 10504143 10801136 10809188 10809198	Criminal Law for LE Introduction to Law Enforcement Criminology English Composition 1 Developmental Psychology Intro to Psychology Criminology	3 3 3 3			
Term 10504129 10504140 10504163 10504166 10801196 10801198	Community Policing Report Writing for Protective Services Constitutional Law for LE Criminal Justice Ethics Oral/Interpersonal Communication -or- Speech -	3 3 3 3 3			
Term 10504103 10504115 10504125 10504112 10504195 10504196 10804107 10804189	Fitness for Law Enforcement © Contemporary Issues in Law Enforcement Patrol Procedures Court Procedures Criminal Justice Internship © -or- Criminal Justice Applications © College Mathematics © -or- Introductory Statistics ©	1 3 3 3 2 2 3			
Term 10504123 10504134 10504144 10809122 10809196 10809172	Criminal Investigation Intro to LE Organizations and Leadership Wellness in Protective Services Intro to American Government & -or- Intro to Sociology & Introduction to Diversity Studies &	3 3 3 3 3			
Total credits 60					

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

SAMPLE PART-TIME CURRICULUM OPTION

10504164 Criminal Law for LE 10504114 Introduction to Law Enforcement & 10801136 English Composition 1 &	3 3 3
10504166 Criminal Justice Ethics 10801196 Oral/Interpersonal Communication 🗹 -or-	s 3 3
10804107 College Mathematics & -or- 10804189 Introductory Statistics & 10809188 Developmental Psychology & -or-	s 3 3
10504163 Constitutional Law for LE 10809122 Intro to American Government © -or-	s 3 3
Term 10504115 Contemporary Issues in Law Enforcement 10504125 Patrol Procedures 10504112 Court Procedures	s 3 3 3
Term 10504134 Intro to LE Organizations and Leadership 10504123 Criminal Investigation 10504144 Wellness in Protective Services	s 3 3 3
	1 2 3

COURSE DESCRIPTIONS

College Mathematics &

108041073 credits

Designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. Topics include performing arithmetic operations and simplifying algebraic expressions, solving linear equations and inequalities in one variable, solving proportions and incorporating percent applications, manipulating formulas, solving and graphing systems of linear equations and inequalities in two variables, finding areas and volumes of geometric figures, applying similar and congruent triangles, converting measurements within and between US and metric systems, applying Pythagorean Theorem, solving right and oblique triangles, calculating probabilities, organizing data and interpreting charts, calculating central and spread measures, and summarizing and analyzing data.

Prerequisite: High School GPA of 3.0 or Accuplacer Arithmetic of 250 and QAS 234 or ACT of 17 or Pre-Algebra 10834109 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Community Policing

105041293 credits

Learners will analyze key components of Community Policing including community partnerships, organizational transformation and problem solving. They will examine the role of the patrol officer in relation to community-oriented and problem-oriented policing. Learners will identify community-oriented needs and work directly in the field with community partners to develop a plan for implementation. Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114

Constitutional Law for LE

105041633 credits

Learners will explore constitutional law as it relates to the legal basis of the action and limits of law enforcement regarding topics such as arrest, use of force, and search and seizure. Learners will examine the requirements under Wisconsin law guiding law enforcement agency policy and procedures. Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114

Contemporary Issues in Law Enforcement 105041153 credits

Studies current police issues related to law enforcement and community attitudes. The course builds a strong basis for the discussion of ethical decision making and the need for a professional mindset. A component to this class focuses on community involvement. Students will identify community organizations in need of volunteers and complete 10 hours of service with those organizations.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114

Court Procedures

105041123 credits

Learners examine the court system to include the formation and design of the courts, the key roles of the courts, and the application of law in the courts. The differences between the federal and state systems are explored. The roles and authority of law enforcement, prosecutors, defense attorneys, and judges are investigated. A main focus is dissecting each stage of a criminal case from the initial arrest through the final appeal.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Criminal Law for LE 10504164.

Criminal Investigation

10504123.....3 credits

This course covers crime scene investigation and criminalistics, and the laws that govern them. Learners will focus on how a crime scene should be investigated, searched and processed for evidence. Learners will search crime scenes, collect and preserve physical evidence and interview victims and witnesses.

Prerequisites: Admission to Criminal Justice-Studies program 105045, Introduction to Law Enforcement 10504114, Court Procedures 10504112, Criminal Law for LE 10504164, Patrol Procedures 10504125 and Contemporary Issues for LE 10504115

Criminal Justice Applications 105041962 credits

This course will offer students who don't wish to do an internship an opportunity to meet and complete many of the same objectives. Learners will explore different aspects of the law enforcement career and work on job skills such as resumes, cover letters and interviews.

Prerequisites: Community Policing 10504129, Report Writing 10504140, Constitutional Law for LE 10504163, Criminal Justice Ethics 10504166, and Criminology 10504143

Criminal Justice Ethics

105041663 credits

Introduces learners to ethical duties and decision making dilemmas facing criminal justice professionals. Provides the basic foundations of ethical reasoning and the standards for determining sound ethical decision making. Increases the learner's application of ethical reasoning in the face of agency corruption, use of force, gender and race discrimination, due process, and duty towards others. Prerequisite: Admission to Criminal Justice-Studies program 105045

Criminal Justice Internship & 105041952 credits

The internship offers learners an excellent opportunity to experience first-hand, the wide variety of duties and responsibilities of criminal justice professionals in the field. Students interested in an internship with an agency will fill out an application and go through an interview process to determine placement eligibility. NOTE: Host agencies criteria for acceptance as an intern may impact a student's ability to participate in this course.

Prerequisites: Community Policing 10504129, Report Writing 10504140, Constitutional Law for LE 10504163, Criminal Justice Ethics 10504166, and Criminology 10504143

COURSE DESCRIPTIONS

Criminal Law for LE

105041643 credits

Learners will identify concepts specific to criminal law to include the purpose, scope, and sources of law. Students will analyze Wisconsin State Statutes to learn about Wisconsin's crimes against people, property, and other forms of criminal behavior. Learners will study how the criminal code is enforced with regard to juveniles in Wisconsin.

Prerequisite: Admission to Criminal Justice-Studies program 105045

Criminology

105041433 credits

Learners will explore crime causation to include sources of data used to analyze crime, demographics of victims and offenders, and the main theories on crime causation. The main crime causation theories will be explored and used to analyze crime on a societal and individual level.

Prerequisite: Admission to Criminal Justice-Studies program 105045

Developmental Psychology ©

10809188.....3 credits

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

English Composition 1 &

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or College Reading and Writing 1 10831104 with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Fitness for Law Enforcement & 105041031 credit

This course is designed to get students prepared for the physical fitness demands of law enforcement. Learners will identify healthy habits and explore ways to make fitness a part of their daily lives to build the foundation for a healthy career. Learners will be prepared to meet the physical entrance standards for the DOJ recruit academy. Prerequisites: Admission to Criminal Justice-Studies program 105045, Introduction to Law Enforcement 10504114.

Intro to American Government & 10809122......3 credits

Introduces American political processes and institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties, and public opinion in the political process. Also explores the role of state and national government in

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to LE Organizations and Leadership 105041343 credits

Learners will examine effective leadership strategies to include concepts on transformational leadership, collaborative leadership, and organizational leadership. Students will identify areas that they can immediately develop regarding their leadership skills and learn how to apply those skills in the future.

Intro to Psychology 🗹

our federal system.

108091983 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Sociology ©

108091963 credits

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, and social organization.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Introduction to Diversity Studies © 10809172.....3 credits

Introduces learners to the study of diversity from a local

to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, and religion are explored. Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

COURSE DESCRIPTIONS

Introduction to Law Enforcement & 105041143 credits

Explores who the police are, what they do, and how they do it. The course provides a general overview of policing in our society so that learners can understand why and how policing is performed. Addresses jobs available in policing, how to get them, what skills you will need and what you will do when you get those jobs. Learners will get a clear look at policing to help them determine if this career is for them. Prerequisite: Admission to Criminal Justice-Studies program 105045

Introductory Statistics &

108041893 credits

Students taking Introductory Statistics display data with graphs, describe distributions with numbers. perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. Algebra knowledge and foundational skills in mathematics are important for success in this course.

Prerequisite: High School GPA of 3.0 or Accuplacer QAS 241 or ACT of 19 or Pre-Algebra 10834109 with a grade of "C" or better or College Math 10804107 with a grade of "C" or better or equivalent.

Oral/Interpersonal Communication & 108011963 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Patrol Procedures

10504125.....3 credits

Learners are introduced to effective patrol techniques related to the use of law enforcement electronic equipment. traffic enforcement, and patrol-related techniques. Learners will utilize a mixture of classroom and realistic training exercises while using equipment that is consistent with what actual law enforcement officers use in the field. Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114

Report Writing for Protective Services 10504140.....3 credits

Introduces the knowledge necessary to write a variety of law enforcement reports to convey necessary information that is clear, concise, complete and accurate, Learners will participate in scenarios and role playing which will culminate with them completing a police report. Prerequisites: Admission to Criminal Justice-Studies program 105045 and English Composition 10801136

Speech 2

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements. Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of College Reading and Writing 1 10831104 with a "C" or better or equivalent.

Wellness in Protective Services 105041443 credits

Introduces the skills and abilities needed to deal constructively with the stress related to a career in criminal justice. Learners will identify their sources of stress, their early warning signs, and healthy coping styles. Course also focuses on time management, relaxation activities, along with exercise and diet planning.

Prerequisite: Admission to Criminal Justice-Studies program 105045